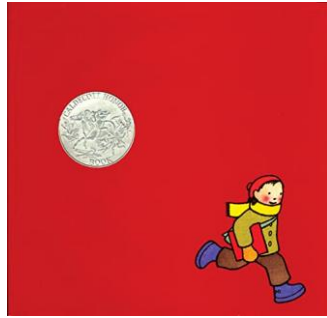
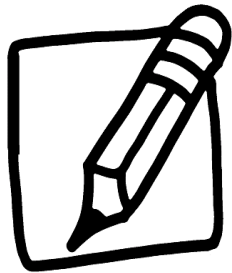


This week's Makaton sign is 'play'

Focus words:



Next week, we will be exploring the wordless picture book *The Red Book* by Barbara Lehman. The children will use their imaginations to create their own exciting red book adventures, which we will bring together to make a collaborative class book.

We will also work in small groups, using illustrations from the story as inspiration to create our own oral stories. This will help the children develop their storytelling skills and expand their use of descriptive language.

The children will explore drawing using their favourite colours and writing about their creations. We will be encouraging them to listen carefully for the dominant sounds they can hear in colour words as they develop their early writing skills.

In phonics, we will continue our daily learning of the sounds **e, l, h, sh and r**, alongside plenty of oral blending practice to help the children develop their confidence in hearing and blending sounds in words.



Next week, we will be learning about **Garrett Morgan**, the inventor who developed an early three-position traffic signal. We will explore the importance of traffic lights and investigate how colours help us to stay safe.

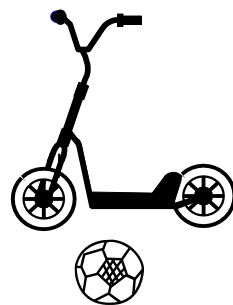
The children will become colour detectives, looking for different colours in our environment. We will use our discoveries to create beautiful pieces of **loose-parts art**, encouraging the children to explore, experiment and express their creativity using a variety of natural and everyday materials.

Inspired by *The Red Book* by Barbara Lehman, we will also be exploring maps and thinking about where the little girl and boy in the story might live. The children will use their imaginations to discuss places, consider different locations and share their ideas about the characters' adventures.

1 2 3 4 5
6 7 8 9 10

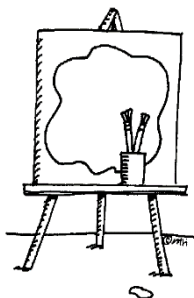
Next week, we will be exploring **simple patterns**, using a range of practical examples to help the children develop their understanding of what a pattern is and how patterns work. The children will have opportunities to copy, continue and create their own simple patterns, building on their learning about pattern and measure.

We will then move on to 'It's Me 1, 2, 3', where the children will explore different ways of representing the numbers 1, 2 and 3. Through practical activities and hands-on experiences, they will begin to recognise these numbers in different forms and develop their understanding of how numbers can be represented in a variety of ways.



We will continue to develop the children's **gross motor skills** through a range of exciting outdoor activities. The children will have opportunities to roll tyres, use large construction materials to create big builds, and practise their balance, coordination and control as they ride the bikes along the path.

The children have particularly enjoyed exploring our water tunnels! They have been experimenting with different angles and working out where best to pour the water to help it travel all the way to the end. They have also been practising filling containers and repeating the process, developing their problem-solving skills, coordination and understanding of how water moves. We will continue to build on this enthusiasm, encouraging the children to experiment, explore and discover through hands-on play.



Next week, we will be discovering the work of **Alma Thomas**, an artist famous for her vibrant, colourful mosaic-inspired paintings. Taking inspiration from her artwork, the children will experiment with ripping and tearing paper before using strips of different colours to create their own unique pieces of art.

We will also be exploring **primary colours** and investigating what happens when we mix them together to create new colours. Inspired by *The Red Book* by Barbara Lehman, the children will use their colour discoveries to help the little girl continue her exciting adventures!



This week, we will be focusing on the importance of **kindness, gentle hands and treating others with respect**. Through discussions and stories, the children will explore turn-taking, sharing and how to build positive relationships with their friends. We will also talk about what to do if someone is being unkind, encouraging the children to speak to a trusted adult who can help them resolve the situation.

This links to our **value of Responsibility**, which we have been exploring throughout Autumn 1. We will be reading *No Hitting, Henry* and discussing the importance of respecting others and their personal boundaries. The children will learn that when someone says "no", it is important to stop and listen.

	In music, we will be learning the song / <i>Can Sing a Rainbow</i> and practising the accompanying Makaton signs. We will also enjoy a variety of other songs and rhymes to support our learning about colours. To bring our storytelling to life, the children will explore using musical instruments to create sounds inspired by the story. For example, they might use a shaker to represent the sea, experimenting with different sounds to help recreate the settings and adventures in their own imaginative ways.		Through these activities, we hope to support the children in developing empathy, understanding their own feelings and recognising how their actions can affect others.
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Question of the week: What is your favourite colour and why?

Tapestry Challenge: Colour hunt

Each week there will be a challenge set for you to complete at home and share with us via Tapestry. Please ensure you are signed up to Tapestry and logging on, uploading pictures and commenting regularly! We love to find out about your adventures at home!

How you can help at home:

Demonstrate actions as a pattern such as hand, shoulders, knees and toes song – can you come up with another simple pattern using actions?

Talk to your child about their school day and what their favourite activity is.

Please make sure your jumps are named.

Thank you, Reception team