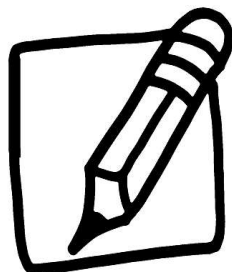


This week's Makaton sign is 'no'

Focus words: Fairy/ delicate/ magical/ mythical/ moss / lavender / acorn cups



This week, we will be exploring a range of magical stories linked to **fairies and gardens**. Some of our favourite books that we will be sharing include *Through the Fairy Door*, *Fairy Garden*, and *Freddie and the Fairy* by Julia Donaldson and Karen George.

Using our imaginations, we will be **designing and drawing our own fairies** and thinking of special fairy names. We will use our sound mats to listen carefully for the sounds we can hear in each name before having a go at **carefully forming and copying the letters**.

At Nature School, we will be going on a **sound hunt** around our garden. We will listen carefully for the different sounds and practise spotting the sounds we have been learning. We will use our listening skills to explore the sounds in the natural world around us.



At **Nature School** this week, we will be taking part in a variety of magical fairy-themed activities:

- **Fairy Sound Hunt:** We will search for fairies around our nature garden and, using clipboards, practise copying letter shapes while listening carefully for the sounds we have been learning.
- **Magical Fairy Wands:** Using natural materials we find in our garden, we will create our very own magical fairy wands, using our creativity and imagination.
- **Fairy Gardens:** We will design and build tiny fairy gardens using natural materials such as moss, pebbles, stones and bark, along with fairy doors. We will think carefully about what a fairy might need to **stay warm, safe and protected** when living outdoors.

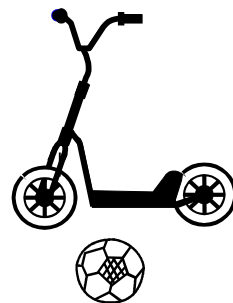
1 2 3 4 5
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In Maths this week, we will be exploring **matching and comparing objects**, looking carefully at what is the same and what is different.

We will play fun **matching games**, including a pairs game where the children will turn over cards and use their memory to find and match the correct pairs.

We will also explore **patterns and designs**, looking at items such as socks and thinking about which ones are the same and which are different. The children will be encouraged to **talk about their thinking and explain why** they believe two objects match or why they are different.

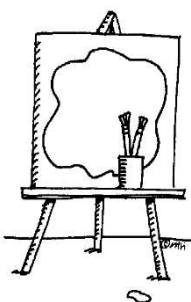
Through these activities, we will be developing the children's **observation, memory, vocabulary and reasoning skills** while having lots of fun along the way!



This week, we will be developing our **gross motor skills** through a variety of fun physical activities in our outdoor area. We will have opportunities to practise **tyre rolling, sweeping leaves and transporting water** using different-sized containers, helping us to develop our strength, coordination and control.

We will also be using the **bikes**, learning to wait patiently for our turn and remembering the rules for using them safely. We will practise controlling our movements, being aware of others around us and taking turns fairly.

These activities will help us to develop our **balance, coordination, strength, confidence and independence** while enjoying being active outdoors.



During our independent exploring time, we will be encouraging the children to **thread beads, tie ribbons and decorate their own magical wands**. These activities will support the development of fine motor skills, hand-eye coordination and creativity.

The children will also have opportunities to **create their own fairies using playdough and loose parts**, thinking carefully about the different features they would like their fairy to have.

We will be making **fairy doors** using a range of different resources, encouraging the children to use



Following our **Jigsaw scheme**, the children will be exploring why it is important to be **kind, caring and gentle** towards others. We will work together to create a set of sensible rules for our Nature School sessions, thinking about how we can **look after and respect a fairy's habitat** and the natural world around us.

We will also be learning about our **rights to learn and play** and discussing what it means to be kind to others. We will share the story / *Like to Be Kind* and talk about the different ways we can show kindness and make others feel happy and included.

	their imagination and explore different ways of joining and combining materials. Working both independently and collaboratively, the children will also create magical wands, choosing and collecting their own natural materials from outdoors. This will encourage them to make their own choices, share ideas with others and use natural resources creatively. We will also be using conker clamps to create our own necklaces, bracelets and a variety of different insects. This activity will encourage the children to use their creativity and imagination while developing their fine motor skills, hand strength and coordination as they handle and connect the natural materials. We will talk about the different insects we can create, thinking carefully about their shapes, features and patterns, and enjoying the opportunity to turn natural objects into our own imaginative creations.		We will continue to practise mindfulness, using the strategies we have been learning to help us feel calm and focused. We will also explore the importance of good listening through a variety of fun games and activities, helping us to develop our attention, concentration and ability to follow instructions.
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Each week there will be a challenge set for you to complete at home and share with us via Tapestry. Please ensure you are signed up to Tapestry and logging on, uploading pictures and commenting regularly! We love to find out about your adventures at home!

Question of the week: What does magical mean? Why do you think fairies are delicate?

Tapestry Challenge: Build a junk model fairy house – please make sure you upload pictures and videos to tapestry for us to share.

How you can help at home:

Get your child's imagination going by discussing what they think fairies are and where they live. For maths, get your child to help match up socks and ask them to explain to you why they think they are a pair. Talk to your child about their school day and what their favourite activity is, we have started to upload 'Ask me' onto tapestry this will help with your child's oracy and explain about what they have done during exploring time.

We have put a note on tapestry asking for resources for playdough – we kindly ask if you wouldn't mind helping us out and as it is cold season we would appreciate tissues for noses. Also, if you have any boardgames at home that you no longer use that are age appropriate we would love to use them for our classroom.

Make sure you send in waterproof coat, wellie boots and spare clothes: outside is always open for exploring time as we go out in all weathers. Please send family pictures if you have not for the children to share with the class.

Thank you, Reception team