



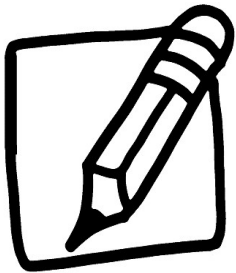
Please can you send in family photo, wellie boots and spare clothes.
This weeks Makaton sign is 'Good afternoon'



sorry

Focus – Nocturnal animals

Key vocabulary – nocturnal, evening, night, badger, dawn, owl, fox, bat, hedgehog



This week we will be exploring the wonderful world of **Autumn and nocturnal animals** through a range of exciting stories and activities. Some of our favourite books we will be sharing include *Owl Babies*, *Night Animals* and *Wow! It's Night Time*.

We would love you to continue this learning at home by sharing books or other texts with your child that have a similar theme.

As part of our writing challenge, the children will be thinking about what the Owl Babies might say and creating speech bubbles using the sounds they have learnt.

We will also be learning the poem *Wise Old Owl* from *Poetry Basket*, creating our own movements and performing these to the rest of the class.

If you have any books about nocturnal animals at home, we would be delighted if your child could bring one into school to share with their friends.



We will be exploring the changes we see during **Autumn**, sharing and discussing some of the seasonal treasures we have found. The children will have opportunities to compare these objects, looking carefully at their similarities and differences.

We will also be learning all about **nocturnal animals** and what it means to be nocturnal. The children will share what they already know, learn about new nocturnal animals and have fun listening to different animal sounds and guessing which animal is making each noise.

We will explore the characteristics of nocturnal animals and find out what they like to do at night. We will also learn more about **owls**, watching a video and discovering how different parts of their bodies help them to adapt and survive in the darkness of night.

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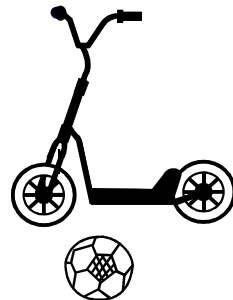
This Autumn I, as part of the **White Rose Maths** programme, we will be exploring **matching, sorting and comparing**. The children will be introduced to the concept of matching and will begin by matching familiar physical objects, developing their understanding through practical and playful activities.

We will encourage the children to think carefully and explain their ideas through questions such as: "Can you find a match?"

"Why do the objects match?" and

"How do you know that they match?"

We will also be sharing the maths story *A Pair of Socks* by Stuart J. Murphy to help bring our learning to life and encourage the children to spot matching pairs in everyday objects.



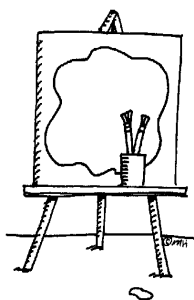
This Autumn, we will be developing our **gross motor skills** through a variety of fun and practical activities in our outdoor area.

The children will have opportunities to practise their coordination, strength and control through activities such as **tyre rolling, sweeping leaves and transporting water** using different-sized containers.

We will also be developing our fine motor skills by using **conkers, conker drills and clamps** to create necklaces, animals and other imaginative creations.

We have also been lucky enough to have our **sports coach join us on Tuesdays**, working with the children to develop a range of physical skills through activities such as **balancing, completing obstacle courses and practising basketball skills**.

We look forward to continuing to build the children's confidence, coordination and enjoyment of being active outdoors!



During **Nature School**, we will be making the most of the natural materials we find outdoors to create our own **owls**.

The children will also be challenged to work together and use their imagination to build **nests for the Owl Babies**, thinking carefully about which natural materials would be best to use.

We will be looking closely at photographs of different **nocturnal animals** and using our



We will be spending time helping the children to **recognise and talk about their emotions** and taking part in mindfulness activities that help us to feel calm, relaxed and ready to learn.

As we settle into our new class, we will have lots of opportunities to spend time together, **make new friendships and learn each other's names**.

Through our PSED learning, we will be thinking about how we can work together to make our school a happy, safe and welcoming place.

	observation skills to draw what we see, developing our mark-making and early writing skills. We will also explore a variety of creative materials and techniques to make nocturnal animals, such as using tweezers and pom-poms with white paint on black paper to create the fluffy feathers of an owl flying through the night.		We will be talking about the importance of using kind hands and kind words when playing and learning with our friends. We will also be encouraging the children to take responsibility for our classroom by following our simple routine: "Choose it, use it, put it away!"
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Please remember a named water bottle (water only and named) and book bag everyday.

Question of the week- **Can you name a nocturnal animal? What does it look like/where does it live?**

Tapestry Challenge: **Draw a nocturnal animal can you hear the initial sound in the name?**

Each week there will be a challenge set for you to complete at home and share with us via Tapestry. Please ensure you are signed up to Tapestry and logging on, uploading pictures and commenting regularly! We love to find out about your adventures at home!

How you can help at home:

Looking at the changes in the environment as we move into Autumn and naming Autumnal treasures such as conkers, twigs, weather.

Help encourage children to say why objects match and how they know. It is also, important to identify objects that do not match using the language 'same' and 'different'.

Practising your child's weekly phonic sounds which can be found on Tapestry and their phonics booklet.

Talk to your child about their school day and what their favourite activity is.

Thank you,
Reception team

We have a class Whatsapp group that some of the parents have set up. Please make sure you are joined up so that you don't miss any relevant information.