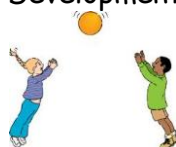




## Pre-School Newsletter 12<sup>th</sup> October

This week's planning is based around the theme of Colour. Our focus will be on 'The Colour Monster' and supporting children's emotional development - understanding of feelings, identifying and dealing with our emotions in an appropriate way and empathy towards others.

| Communication<br>Language and<br>Literacy<br>                                                                                                                       | Maths<br>                                                                                                                                      | Understanding<br>the World<br>                                                                                                                                                    | Physical<br>Development<br>                                        | Expressive<br>Arts and<br>Design<br>                                                                                                           | Personal,<br>Social and<br>Emotional<br>Development<br>                                                               |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Listening to a variety of Colour themed stories including 'Mixed', 'The Colour Thief' and 'Green is a chili Pepper'</p> <p>Asking questions for understanding. What do you think will happen next? How do you think that they story will end?</p> | <p>Recite numbers up to 10</p> <p>Show finger numbers up to 5</p> <p>Recognise the number 2. Introducing TENTOWN number 2 with fun stories, practising forming the number with our fingers in the air, learning fun rhymes.</p> | <p>Investigating what happens when we mix colours together.</p> <p>Exploring colours and colour mixing looking at what happens when you bring different colours together.</p> <p>Understanding and showing different emotions in their drawings and paintings.</p> | <p>Funky fingers challenges:</p> <p>Picking up pom poms with tweezers to place on the rainbows.</p> <p>Threading rainbow beads on pipe cleaners.</p> | <p>Make our own loose part rainbows.</p> <p>Making colourful playdough creations with pipe cleaners, bottle tops and coloured matchsticks.</p> <p>Learn a new song 'I can sing a rainbow' with Makaton signs for each colour.</p> | <p>Listen to the story 'The Colour Monsters' and talk about the different colours associated with our feelings.</p> <p>Remind children of the Zones and what we can do when we are feeling angry/sad</p> |

### VOCABULARY OF THE WEEK

**feelings      emotions      angry/cross      frustrated      worried      calm**

### SIGN OF THE WEEK    Angry



Show tension in hands. Use one or both hands as relevant

To see this in action click [here](#)

### NUMBER OF THE WEEK    2



Around and back on the railroad track.  
Two, two,  
Two, two!



### HOW YOU CAN HELP/TAPESTRY CHALLENGE

Invite your child to make a colourful creation at home and take a picture to share with us on Tapestry. How about a playdough creation, a lego model or collage? Talk about the colours your child has chosen. We will share these at Pre-School.

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## How you can help at home

Invite your child to make a colourful creation at home and take a picture to share with us on Tapestry. How about a playdough creation, a lego model or collage? Talk about the colours your child has chosen. We will share these at Pre-School.

Go on a colour hunt. How many colours can you find? Make a tick sheet of different colours you find. How many blues things did you see? Can you find all the colours of the rainbow?

Try out some colour experiments at home with flowers or skittles!

[Skittles Rainbow](#)

[Change the colour of a flower](#)

Many Thanks, The Pre-School team

